

Building Positive Peer Pressure consultation is a "simplistic" program facilitating several school objectives in one consultation:

School Improvement
Character Building
Positive Socialization
Leadership Building
Cuts Name Calling, Bullying &
Exclusion Significantly

Additional Seminars, Chapels or Retreat

Jim is available to speak on a variety of topics:

- ADHD in the Classroom for parents or Teachers
- Abstinence program "How to have the Best Sex."
- Team Building Retreats for Schools, Sports Teams & Youth Groups
- Parenting Difficult Children

For additional information and testimonials visit our website & click "Consultation."

Booking & Pricing

Please give us a call for pricing. The cost varies based upon the format, travel, and the amount of time needed to accomplish your goals. Some schools may not budget for a consultation of this type and often PTA groups help to raise the funds to make this possible.



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Total Life
Counseling
Center

Building Positive Peer Pressure



School Improvement,
Character Building,
Conflict Resolution
Program

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Building Positive Peer Pressure Consultation

This program, now used in Elementary/Secondary Schools, & Youth



Groups, across Florida is reducing discipline problems by up to

50 percent, eliminating the need for after school detention programs, and is giving students the emotional security to participate more fully in the

learning process.

Schools report a 50% drop in discipline problems and site the plan is so simple.

Instant Results: Faculty at each school that participates in

this consult is amazed at the quick turn around in the classroom.

Assimilation of new students: Students report “everyone in the class is talking to everyone” by simply teaching students how to greet each other and requiring them to greet each class member by the end of each week.

Inclusion: Fifth grade girls recently noted “the boys are letting us play football with them.”

Positive Socialization: Students state, “we have fun and are eager for each session with Mr. West.” Jim teaches students how to affirm each other in a

Interactive: Each session with the students involves a “team building” activity to illustrate points throughout the consultation. Teachers report “not only did the students benefit from the simple 3 step conflict resolution plan, but we are using it to work out our differences.”

3 Step Character Building/ Conflict Resolution Program

“Sorry! Sorry! Sorry,” is what students/victims receive over and over again, and then the perpetrator receives a detention, work detail, time out or suspension. The perpetrator then becomes resentful toward

Traditional consequences typically do not repair the hurt and trust between the victim and student.

the person and attempts to be more covert the next time in provoking the victim. Additionally,

the above listed punishments isolates or further creates a divide between the student and the victim rather than repairing the relationship. A principal phoned Jim West to ask for advice with a student who pushed another student in the bathroom hitting his head on the wall. Jim recommended the student **A-Apologize**, and suggested a **P-Plan** to make it up to



his target by carrying his backpack for the day. The principal established that there would be an additional C-

Consequence in that if this happens again and there would be an added “task or chore” done for the victim to reassuring the student that this would not happen again. The student in the above illustration complied and **after 3 years of dislike and conflict, the two are now friends 1 1/2 years later.**



Make It Stick

Jim always recommends a meeting with the parents and a meeting with the teachers to start the consultation and help everyone get on the same page.

During the consultation Jim works with the students and teachers in the classroom or in a retreat format. The consultation would include:

- Teaching Positive Socialization and Positive Peer Pressure
- Teaching Conflict Resolution Plan-APC
- Role play APC & give opportunities to resolve current and past conflicts with their classmates

After a consultation Jim meets with the parents and teachers again. Jim also works with the school to assist in “Making their investment “stick.”

Testimonial-6 months later

“We are having a great year with our 5th & 6th graders... I have observed several instances when teachers have helped students settle issues using the techniques learned through your workshops. The retreat at the beginning of the year was a great beginning and the whole year seems to be continuing along very well.”

Mary Anne-Assoc. Dir.-Lake Highland Preparatory School